Threlford Cup 2018

CIOL invites nominations

We are calling for nominations for the next winner of the Threlford Cup – our prestigious award for inspiration and originality in language teaching and learning.

The cup is presented annually to a person, to an organisation, or for a project that has inspired others with an original language-learning initiative.

Maybe you know of a teacher who has inspired young minds, a business or organisation that has led a project, or someone who works hard within the local community to keep alive a heritage language and culture. If so, we would love to hear from you.

Please use this form for your nomination, read the criteria on page 4 of the form, supplying names and contact details for two referees in support of your nominee.

For further information, please contact: Debbie Butler, CIOL Communications and Marketing Manager, on comms@ciol.org.uk or telephone +44 (0)20 7940 3100. Rules and criteria for nominations are on page 2 of this form, and information on previous winners can be found on page 6.

**Please complete the form in full and send by email to** **comms@ciol.org.uk** **by 5pm on Friday 15 June 2018.**

**Nomination rules and criteria**

**What is the Threlford Cup awarded for?**

The Threlford Cup is awarded for a significant contribution to fostering the study of languages.

**Who is eligible to be nominated for the Threlford Cup?**

Nominations can be made in the name of:

* + an individual
	+ an organisation
	+ a project

**Who can, and who can’t, make a nomination?**

* Individuals, organisations or projects can be nominated either by themselves, or for the projects they have run, or by a third party.
* CIOL and IoLET staff, Committees, Council and Trust Board **may not** nominate, but **may** identify a third party and suggest that they make a nomination on their own behalf. They may not be nominated themselves.

**Who decides on the winner?**

The Threlford Committee meets shortly after the deadline for nominations and chooses as the winner the person or project which they believe has best met the criteria. They may at their discretion also name a runner-up. In the event that in their view no nomination completely fulfils the criteria, no award will be made. Their choices and decisions are ratified by the IoLET Board, whose decision is final. Neither the Committee nor the IoLET Board will enter into subsequent correspondence with nominators, referees or nominees concerning the choices and decisions made. The winner is announced, and the presentation made, at the CIOL/IoLET Awards Evening in central London in November.

**What criteria does the committee look for in the winning nomination?**

The criteria state that the nominee, or the project being nominated, has ‘made a significant contribution to fostering the study of languages’. The members of the committee therefore look for a project that has had a demonstrably significant reach, both geographically and numerically. Nominators should bear this in mind when submitting a nomination and provide appropriate evidence.

**Referees**

Names and contact details of two independent referees to support nominations must be supplied. CIOL will follow up the referees.

 **All fields must be completed**

|  |  |
| --- | --- |
| **Your name** | Click here to enter text. |
| **I am nominating:** (*please tick one option*) | an individual □an organisation □a project □ |
| **The name of the individual, organisation or project you would like to nominate** | Click here to enter text. |
| **Nominee’s job title (if applicable)** | Click here to enter text. |
| **Your relationship to the nominee** | Click here to enter text. |

Tell us why you think that this person, organisation or project should be considered for the Threlford Cup. Please fill in all three sections below – activity, importance and impact – using 100-200 words for each section. The judges are looking for people and projects that reach beyond expectations. Originality, innovation and demonstrable success will be rewarded. The winner must be shown to have made a ‘significant contribution to fostering the study of languages’ – in the words of CIOL founder, Sir William Lacon Threlford. Please supply contact details for two referees who can back up your nomination.

|  |  |
| --- | --- |
| **What is the activity for which you are nominating the person, organisation or project?** (100-200 words) | Click here to enter text. |
| **Why is what they have done important or relevant?**(100-200 words) | Click here to enter text. |
| **What impact has the person, organisation or project had on fostering the study of languages?**(100-200 words)(*Consider how many people have been effected and in how wide an area*) | Click here to enter text. |

**Referees**

Please supply contact details for two referees in support of your nomination.

Referee 1

|  |  |
| --- | --- |
| **Full name** | Click here to enter text. |
| **Postal address** | Click here to enter text. |
| **Email address** | Click here to enter text. |
| **Phone number** | Click here to enter text. |

Referee 2

|  |  |
| --- | --- |
| **Full name** | Click here to enter text. |
| **Postal address** | Click here to enter text. |
| **Email address** | Click here to enter text. |
| **Phone number** | Click here to enter text. |

**Contact details**

Please insert contact details in the boxes below. Nominations without contact details of both nominator and nominee cannot be accepted.

Nominator’s contact details

|  |  |
| --- | --- |
| **Your full name** | Click here to enter text. |
| **Your postal address** | Click here to enter text. |
| **Your email address** | Click here to enter text. |
| **Your phone number** | Click here to enter text. |

Nominee’s contact details

|  |  |
| --- | --- |
| **Nominee’s full name** | Click here to enter text. |
| **Nominee’s postal address** | Click here to enter text. |
| **Nominee’s email address** | Click here to enter text. |
| **Nominee’s phone number** | Click here to enter text. |

**More about the award and past winners**

In 2017, the Threlford Cup was awarded for the Modern Foreign Languages Student Mentoring Project, funded by the Welsh Government in response to the drop in the percentage of school students studying a foreign language at GCSE level. Under the scheme, students from Welsh universities are trained to talk in schools about the benefits of studying languages, and uptake has been seen to double in some schools. The cup was presented to project leader Professor Claire Gorrora from the School of Modern Languages, Cardiff University.

‘We are absolutely delighted to receive this prize. It is testament to the great partnership that has been established between the Welsh government, universities, regional education consortia and secondary schools across Wales. Languages open doors to other worlds. Our student mentors embody this enthusiasm and commitment to language learning as a life enhancing opportunity.’ Professor Claire Gorrara, School of Modern Languages, Cardiff University

The previous winner in 2016 was Sally Fagan of Business Language Champions. Sally founded an initiative which aims to promote modern foreign languages and cultural cohesion by demonstrating to young people the importance of language skills in the workplace. The slogan of the company is ‘Bringing schools and businesses together to promote languages and cultural understanding’.

The 2015 winner was the European Master’s in Translation project, led by Angeliki Petrits. This is a network of 63 universities across Europe – 12 in the UK – sharing common benchmarks of excellence in translator training at Master’s level.

The 2014 winner was GCHQ for their Language Outreach Programme. The Threlford Memorial Committee was impressed by the GCHQ team’s creative approach over the past eight years towards promoting an interest in languages by visiting secondary schools across the UK and highlighting the career opportunities available to those with a knowledge of languages.

Other past winners include Lizzie Fane, founder of the website **thirdyearabroad.com**, **Arsenal Double Club Languages** for addressing both gender and social imbalance in language learning, and Italian in Italy, commended for their language centre and for participating in Europe-wide projects.