



# ***SAVING LIVES***

## **GERMAN**

**20 June 2018**

<b>Candidate name</b>	
<b>Candidate ULN</b>	

The examination has 3 parts.

For each part, you will hear a listening item for which there is a set of multiple choice questions in your answer booklet. All answers must be written in this booklet.

Time is allowed for you to read the questions before you hear each of the listening items. You will be told when to do so.

Each item will have a short introduction in English.

You may make notes on rough paper at any time during the examination.

## PART 1

You are about to hear a real conversation between a ship's Commander and the coastguard following a Mayday call. You will hear this conversation only once. You may take notes as you listen.

Your task is to answer the questions in this answer booklet. A beep indicates that the conversation is about to start.

Remember you will hear this part only once.

**Q1 What is the total number of crew?**

<input type="checkbox"/>	11
<input type="checkbox"/>	13
<input type="checkbox"/>	25

**Q2 What is the location of the ship?**

<input type="checkbox"/>	55 37 North 228 West
<input type="checkbox"/>	54 20 West 016 33 North
<input type="checkbox"/>	54 25 North 016 33 West

**Q3 Why is the ship in distress?**

<input type="checkbox"/>	Due to bad weather
<input type="checkbox"/>	Because it has collided with rocks
<input type="checkbox"/>	Because it has a faulty engine

**Q4 The lifeboat ...**

<input type="checkbox"/>	is lost
<input type="checkbox"/>	cannot be reached
<input type="checkbox"/>	has sunk

**Q5 Where is the ship registered?**

- |                          |            |
|--------------------------|------------|
| <input type="checkbox"/> | In Hamburg |
| <input type="checkbox"/> | In Panama  |
| <input type="checkbox"/> | In Spain   |

**Q6 What is the ship carrying?**

- |                          |                     |
|--------------------------|---------------------|
| <input type="checkbox"/> | Only the crew       |
| <input type="checkbox"/> | A group of tourists |
| <input type="checkbox"/> | A cargo of sugar    |

**Q7 What is the Commander advised to do?**

- |                          |                           |
|--------------------------|---------------------------|
| <input type="checkbox"/> | Evacuate the ship         |
| <input type="checkbox"/> | Remain on the ship        |
| <input type="checkbox"/> | Try to reach the lifeboat |

**Q8 When will the rescue crew arrive?**

- |                          |                         |
|--------------------------|-------------------------|
| <input type="checkbox"/> | In a quarter of an hour |
| <input type="checkbox"/> | At 11:00                |
| <input type="checkbox"/> | At 3:15 am              |

**END OF PART 1**

## PART 2

You are about to hear an instructor giving a set of instructions to a group of students on an intensive exercise and survival techniques programme. You will hear the instructor twice with a short gap between hearings. You may take notes as you listen.

Your task is to answer the questions in the answer booklet. A beep indicates that the conversation is about to start.

Remember you will hear this part twice.

### Q1 How long is the boot camp going to last?

- ☐ Two days
- ☐ A week
- ☐ Three days

### Q2 What will participants receive?

- ☐ A printed programme
- ☐ A digital copy of the programme
- ☐ An oral presentation only of the programme

### Q3 What will the participants be given for the orienteering task?

- ☐ Water and a compass
- ☐ Breakfast and climbing tools
- ☐ A map and a compass

### Q4 What should the participants do at night?

- ☐ Sleep near the fire
- ☐ Sleep in the same tent
- ☐ Stay awake all night

**Q5 What must participants do in the evening?**

- ☐ Set up their tent and then make dinner
- ☐ Make dinner and then return to the camp
- ☐ Light up a fire and then look for food

**Q6 The organisers ...**

- ☐ Will provide medications if they are needed
- ☐ Will keep hold of the participants' belongings
- ☐ Will provide equipment for the entire duration of the camp

**Q7 If there is bad weather, what should the participants do?**

- ☐ Return home
- ☐ Look for a shelter
- ☐ Stay in their tent

**Q8 Participants will only be allowed to continue with the boot camp if ...**

- ☐ They have the right documents
- ☐ They know the safety regulations
- ☐ They buy the handbook

**END OF PART 2**

## PART 3

You are about to hear a conversation between a student and a teacher following a day's hike. You will hear the conversation twice with a short gap between hearings. You may take notes as you listen.

Your task is to answer the questions in the answer booklet. A beep indicates that the conversation is about to start.

Remember you will hear this part twice.

### Q1 What is causing Paul's problems?

- |                          |                       |
|--------------------------|-----------------------|
| <input type="checkbox"/> | Allergy and knee pain |
| <input type="checkbox"/> | Fatigue and knee pain |
| <input type="checkbox"/> | Allergy and fatigue   |

### Q2 How often can he take medication for his allergy?

- |                          |                                   |
|--------------------------|-----------------------------------|
| <input type="checkbox"/> | Twice a day, before his meals     |
| <input type="checkbox"/> | Twice a day, after his meals      |
| <input type="checkbox"/> | Up to 4 times a day, as necessary |

### Q3 What effect does the allergy cause?

- |                          |              |
|--------------------------|--------------|
| <input type="checkbox"/> | dizziness    |
| <input type="checkbox"/> | eye problems |
| <input type="checkbox"/> | pain         |

### Q4 What couldn't Paul do today as a result of the problem?

- |                          |                              |
|--------------------------|------------------------------|
| <input type="checkbox"/> | Find the blue rock           |
| <input type="checkbox"/> | Keep up with the team        |
| <input type="checkbox"/> | Find his location on the map |

**Q5 What does Frau Graf want Paul to do tomorrow?**

- |                          |                 |
|--------------------------|-----------------|
| <input type="checkbox"/> | Rest more       |
| <input type="checkbox"/> | Join her team   |
| <input type="checkbox"/> | Call the doctor |

**Q6 How does Paul react to Frau Graf's request?**

- |                          |                                |
|--------------------------|--------------------------------|
| <input type="checkbox"/> | He is happy to see the doctor  |
| <input type="checkbox"/> | He doesn't want to change team |
| <input type="checkbox"/> | He wants to talk to his team   |

**Q7 What will happen on Friday?**

- |                          |   |
|--------------------------|---|
| <input type="checkbox"/> | Paul may be allowed to re-join his team |
| <input type="checkbox"/> | Paul may have to rest                   |
| <input type="checkbox"/> | Paul will have to go home               |

**Q8 At the meeting this evening, who will Frau Graf talk to?**

- |                          |                |
|--------------------------|----------------|
| <input type="checkbox"/> | Paul's doctor  |
| <input type="checkbox"/> | Paul's team    |
| <input type="checkbox"/> | Paul's parents |

**Q9 What will Paul do tonight?**

- |                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | He will bandage his knee |
| <input type="checkbox"/> | He will sleep indoors    |
| <input type="checkbox"/> | He will sleep outdoors   |

**END OF EXAM**